Paradise Unified School District Enrollment Form

(For school use only) School Na • Has your student ever attended.		dica Unified Schoo	Stu #:		u Permanent ?	ID #: ☐ No				
-		aise Offified School	i District st	Lilooi belore	r 🗆 res					
• STUDENT INFORMATION (please print) Legal Last Name Legal First Na				ume			Legal Middle Name			
Legal Last Name			,	ai riist ivaine				Legal Middle Name		
Alias Last Name	ast Name Alias First Name			Alias Middle Name						
Gender Grad		Date	e of Birth				Birthplace			
☐ Female☐ Male☐ Nonbinary			th Day Year		City		State Country		Country	
Primary Telephone Number: ()									
• PARENT/GUARDIAN INFORM	IATION									
1. Parent/Guardian Name:				Relationshi	p to Student:	1				
Lives with student:			Work Phon	e: ()			□ Best D	aytime Number		
Email Address:					Allow Acces	s to Aeries Pare	ent Portal?	☐ Yes	□ No	
Home Phone: ()		☐ Best Daytime	e Number	Cell Phone:	()			☐ Best D	aytime Number	
Would you like to receive: □	General/Em	nergency Announce	ements	☐ Emerger	cy Announce	ments Only	☐ None		•	
Employer Name:				Employer Location:						
2. Parent/Guardian Name:				Relationship to Student:						
Lives with student: Yes	□ No			Work Phon	e: ()			□ Best D	aytime Number	
Email Address:					Allow Acces	s to Aeries Pare	ent Portal?	□ Yes	□ No	
Home Phone: ()		☐ Best Daytime	e Number	Cell Phone:	()			□ Best D	aytime Number	
Would you like to receive: \Box	General/Em	nergency Announce	ements	☐ Emerger	cy Announce	ments Only	□ None			
Employer Name:				Employer L	ocation:					
Residential Address (House # 8	& Street Na	me)		Apt #	City		State	Zip Cod	е	
Mailing Address (IF DIFFERENT	THAN RESI	IDENTIAL)		Apt #	City		State	Zip Cod	e	
• PARENT EDUCATION (check t	the respons	se that describes th	ne educatio	on level of th	e more educ	ated parent)				
□ Not A High School Graduate	☐ High	School Graduate	\square Some	College, or a	ın Associate's	Degree				
☐ College Graduate	☐ Gradu	iate School/Post G	raduate St	udies						
PARENT/GUARDIANSHIP INF	ORMATION	N, for whom the st	udent lives	with (check	all that appl	y)				
☐ Father ☐ Step-mo	ther	\square Grandmothe	r	☐ Guardiar	ı(s) 🗆 Fost	er/Group Hom	e (please pro	vide nam	e of)	
☐ Mother ☐ Step-fati	her	☐ Grandfather								
 Does the student have a pare If yes, please list the parent's name 	_	_	with the A	rmed Force	s or Full-Time	e National Guar	·d? □ No	☐ Yes		
• RESIDENCEWhere is your cl	hild/family	currently living? (please che	ck the appro	priate box)					
☐ In a single family permane	nt residence	e (house, apartme	nt, condo,	mobile hom	e)					
\square In a motel/hotel \square In	a shelter o	r transitional hous	ing prograi	m □ In	ternational E	xchange Progra	m			
☐ Doubled-up (sharing housi	ng with oth	er families/individ	uals due to	economic l	nardship or lo	ss)				
☐ Unsheltered (car, campsite		☐ Other (please s								
• Is there a legal custody agree	_	_			ase provide o	documentation)			
☐ Joint Custody ☐ Sole (☐ Legally Appoir			An Inc. and date		4.)			
DUPLICATE MAILING (if custo	ody agreem	ient allows duplica	te mailing/			ed to other par	ent)			
Full Name:			Relationship to Student:							
Emergency contact for student?			To receive: ☐ Copy of all mail ☐ Copy of grades only Phone Number: ()							
	□ No			Phone Nun	nper: ()				
Mailing Address:	ouse # & Stre	eet or P.O. Box		City	,		State		Zip Code	
Email Address:				3.0,		ess to Aeries Pa		☐ Yes	□ No	

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Please complete both sides of this form

HOME LANGUAGE INFORMATION										
1. What language does your child most frequently speak at home?										
2. Which language did your child learn when he/she first began to speak?										
3. What language do you (the parents/guardians) most frequently speak to your child?										
4. What language is most often spoken by adults in the home?										
5. Has your child ever taken an English Language Proficiency Assessment (ELPAC)? Yes No I don't know										
1. What is your child's ethnicity? (please check one box then continue to question two)										
☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central ☐ Not Hispanic or Latino										
American, or other Spanish culture or origin, regardless of race)										
2. What is your child's race? (please check at least one category and a maximum of 5 categories)										
☐ African American or Black	☐ Filipino/Filipino American	☐ Other Pacific Islander								
☐ American Indian or Alaskan Native	☐ Guamanian	☐ Samoan								
(persons having origins in any of the	☐ Hawaiian	☐ Tahitian —								
original people of North, Central, or South	☐ Hmong	☐ Vietnamese								
America)	□ Japanese	☐ White (persons having origins in any of the								
☐ Asian Indian	☐ Korean	original peoples of Europe, North Africa, or								
☐ Cambodian	☐ Laotian	the Middle East)								
☐ Chinese	☐ Other Asian									
3. Did your child have a current Individualized Education Program (IEP) at the previous school? ☐ Yes ☐ No										
4. Did your child have a current Section 504 Plan at the previous school?										
5. What special services did your child receive at the previous school? (please check all that apply)										
☐ Counseling ☐ English Language Deve	☐ Counseling ☐ English Language Development ☐ Help to improve attendance/behavior									
☐ Remedial Math ☐ Remedial Reading ☐ Resource (RSP) ☐ Special Day Class (SDC)										
☐ Speech/Language ☐ Student Study Team	□ Other:									
6. Has your child ever been suspended? ☐ Yes ☐ No 7. Has your child ever been expelled? ☐ Yes ☐ No										
• EMERGENCY CONTACTS (in addition to parents/g	uardians listed on front page)									
1. Name: Relationship to Student:										
Address:										
Home Phone: () Work I	Phone: ()	Cell Phone: ()								
2. Name: Relationship to Student:										
Address:										
Home Phone: () Work I	Phone: ()	Cell Phon	e: ()							
• SIBLINGS, please list the sibling's name, grade level, and school, if applicable.										
MOST RECENT SCHOOLS ATTENDED										
Name of School	City	State	Grade	School Year						
The Decad of Education is committed to consult and activities	n. for all individuals in advastion DLCD		.:4:	ations shall be free from						
The Board of Education is committed to equal opportunity for all individuals in education. PUSD programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental										
disability, sex, sexual orientation, gender, gender identity or expression, or genetic information (Title VI, Title IX, and Section 504).										
I have reviewed this two page document and to the best of my knowledge, the information contained herein is true and complete. By										
signing this I declare under penalty of perjury that I am the parent or legal guardian of the above-named student.										
Parent/Guardian Name (please print): Date:										
Parent/Guardian Signature:										

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